

HOW FIREFIGHTERS HELP US

Learning objectives

1. I know the difference between tools and toys.
2. I know what firefighters do to help us.
3. I know what firefighters wear to protect themselves.

Learning outcomes

By the end of the lesson, pupils will be able to: recognise which household articles should only be used by adults and which

ones have been designed for children to play with; and also gain a brief understanding of the role of a firefighter and how they dress to protect themselves.

Resources

- Tools and Toys laminated cue cards
- Playmobile video
- Dress the Firefighter

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CLICK

Tools Not Toys sorting game - (use laminated images)

At the beginning, highlight that tools are dangerous; should only be used by grownups; and should never be played with.

The pupils stand in the middle of the room. Place the **SAFE** card on the far left of the room and the **DANGEROUS** card on the right of the room. Shuffle the A4 cards face down and ask a pupil to choose one. Turn the card over and show it to the class. Ask them to run to either the **SAFE** side or **DANGEROUS** side of the room on the count of 3.

On completion shuffle the cards and repeat once more.

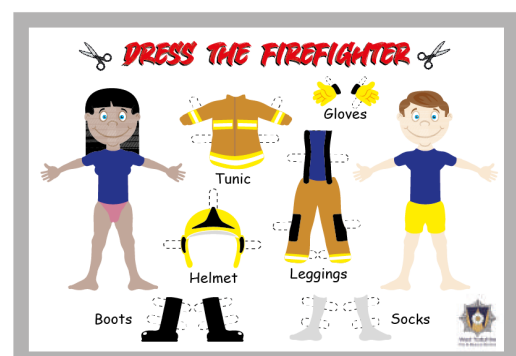


Playmobile Video



Animation and music explaining what firefighters do to help us, using Playmobile characters.

Dress the Firefighter



Watch the video then cut-out and dress the firefighters to keep them safe in a fire.