

FIRE SERVICE EQUIPMENT, HISTORY, KNOTS AND LINES

Learning objectives

1. I know the history of the Fire Service
2. I know what equipment they use
3. I know how rescue equipment is stowed
4. I know how to tie basic knots

Learning outcomes

By the end of these lessons, pupils will be able to: recognise how the fire service has evolved; naval terminology shared with the fire service; the variety of equipment carried and it's purpose; and how to tie a range of knots.

Resources

- Interactive fire engine presentation
- Jargon and knots powerpoint
- Short lengths of rope or skipping ropes
- Fire awareness work sheets No:3 and No:4

Parental engagement

- Parents directed towards completing work sheet No:4 with their children relating to the correct positioning of smoke alarms in their home Follow guidance on work sheet No:3 or access: [HERE](#)

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Interactive fire engine presentation



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An interactive fire engine which allows pupils to select and open any locker. A cartoon fire fighter explains what equipment is carried and describes how it is used

Jargon powerpoint with tutor notes

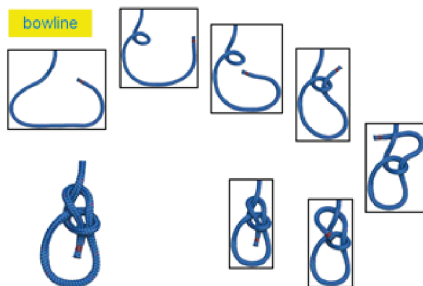


CLICK

Covering the history of Royal Navy influences and terminology which is linked to the modern fire service which we see today

Presentation outline and tutor notes

Knots and lines presentation



CLICK

Powerpoint presenting step-by-step instructions and animations of Royal Navy knots which are still used by today's fire service including:

- Bowline
- Clove hitch
- Figure of eight
- Round turn and two half hitches

Homework - fire awareness worksheets



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Work sheets No:3 and No:4 - correct positioning of smoke alarms in the home - online guidance

[DOWNLOAD KEY STAGE 2 LESSON 1 HERE](#)

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